Restoring Connections

A project of: The Environmental Leadership Program University of Oregon Spring 2020



Materials For Today

- Paper
- Pencil
- Coloring materials
- Your sit spot journal



https://www.cleanpng.com/png-editing-computer-icons-clip-arttext-board-5321666/preview.html

3rd Grade Lesson 6

Garrett Reagan

Zoe O'Toole



Photo courtesy of Jenny Laxton

Meet the Teachers









Ellie



Garrett

Zoe



I'm Zoe! I'll be teaching your lesson today. Thanks so much for joining us!

Introduce Yourself!

- What is your name?
- What is your favorite animal from Mt. Pisgah?



Photo courtesy of Jenny Laxton

Updates from Mt. Pisgah





Photos by Garrett Reagan



Introduction to the Day

- In today's lesson, we will:
 - Share sit spot journals and ecochallenges
 - Discuss food chain!
 - Food chain activity
 - Talk about our ecochallenge



Ecochallenge Check-In

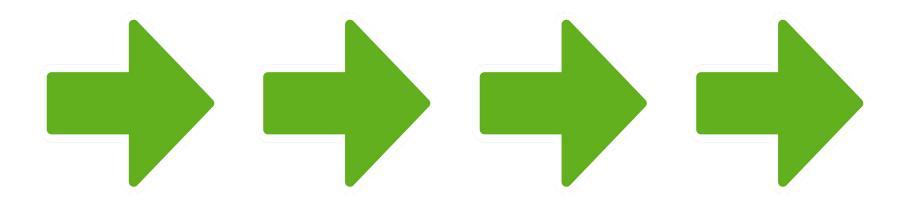
• What are some of the gifts that trees give to us?



Photo courtesy of Jenny Laxton

Food Chains!

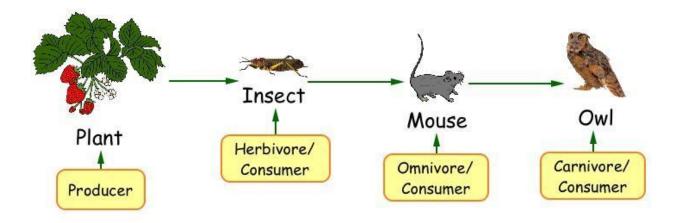
- What is a food chain?
- Can anyone give an example of a food chain?





Food Chain Examples

The Food Chain Of An Owl



https://www.tes.com/lessons/cgHs1lgfblsRtQ/food-chain-references

Map Out the Food Chain

How could these Mt. Pisgah species be arranged into a food chain?



Restoring Connections 3rd Grade Curriculum



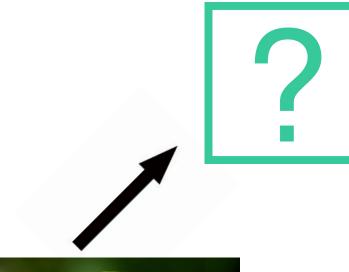
https://www.allaboutbirds.org/guid e/Peregrine Falcon/id



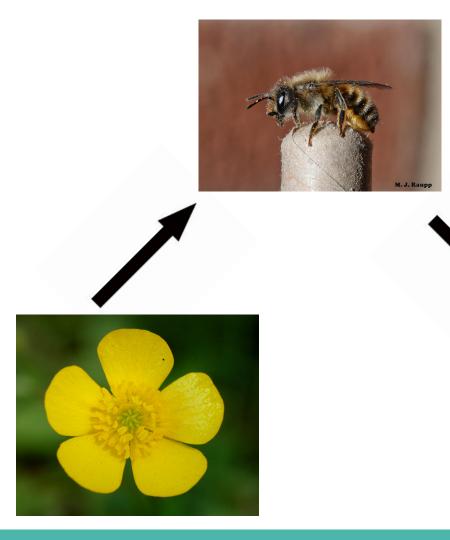
http://bugoftheweek.com/blog/2018/4/30/mason-b ee-haviors-iosmiai-spp



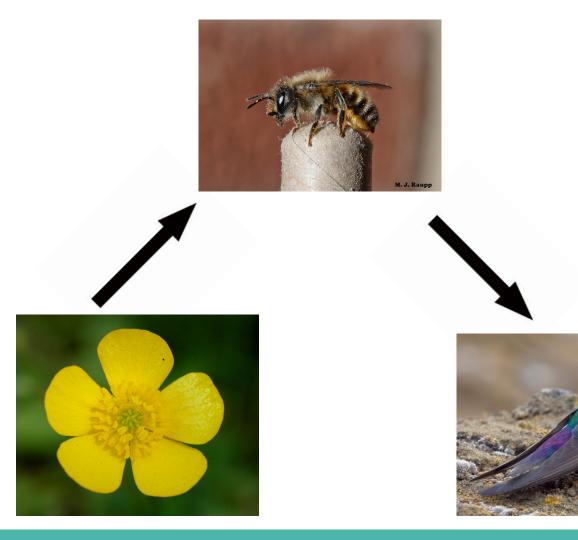
https://blog.ncascades.org/naturalist-notes/gifts-o f-spring-migrating-birds-of-the-upper-skagit/



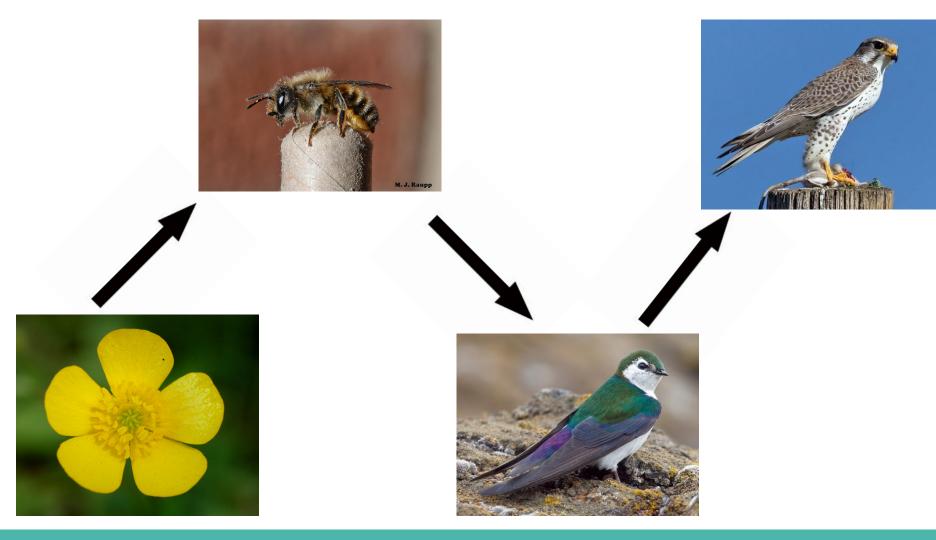






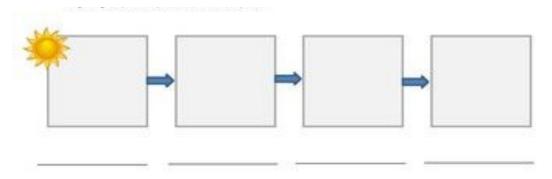






Draw your own food chain!

- Pick a 3 to 4 species of plants and animals
- Think about how they might be arranged into a food chain
- Take 3 minutes and draw your food chain diagram on a sheet of paper.
- When time is up we will share.



FINAL ECO-CHALLENGE

A Summer Project

MAIN IDEA

Keep a nature journal!

- Each month will have a theme
- Each week will have a sub theme
- You can use a journal you already have or you can make your own out of recycled materials!

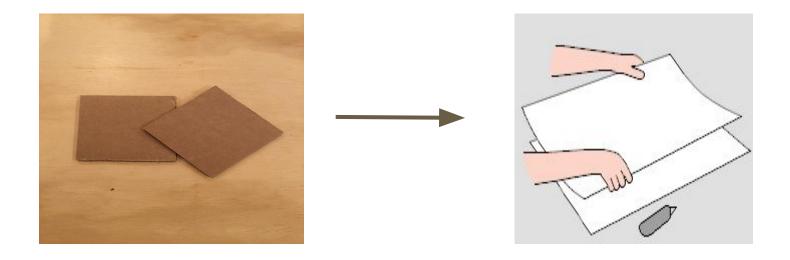


STEPS FOR MAKING JOURNAL

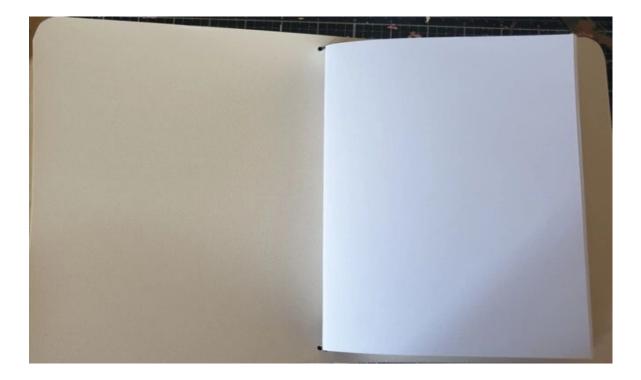
Step 1: Cut two pieces of cardboard into equal sizes.



Step 2: Cut pieces of paper into the same size as the cardboard.

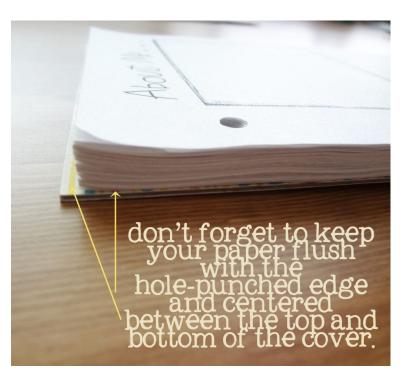


Step 3: Arrange the cardboard and paper into a book, with the cardboard on each side of the papers like book covers.



Step 4: Hole punch one side of the stack





Step 5: Put a piece of ribbon or string around each hole and tie it so that the book has a binding.





JUNE: Observations & Senses

Week 1: Sight Week 2: Hearing Week 3: Smell Week 4: Touch



JULY: Scientific Skills

Focus on what you can do as a scientist to learn more about your environment and build your student skills.

- Week 1: Collecting A Leaf Exhibit
- Week 2: Write a Story
- Week 3: Reading Outdoors
- Week 4: Research



AUGUST: Action

Each week, tell us something you do or can start doing to be a better environmental protector. Are you pulling invasive weeds? Taking shorter showers?

- Week 1: Bike & Walk
- Week 2: H2O
- Week 3: Save Electricity
- Week 4: Recycle!





JUNE: observe

JULY: be a scientist

AUGUST: take action







Reflection

- What was your favorite thing that you learned during our Restoring Connections Zoom lessons?
- What activity was your favorite?
- Thank you for participating in Restoring Connections!



Wrap-Up

The Restoring Connections Team is excited to see you all next year!



Thank you to our Community Partners!



Here for Oregon. Here for Good.

UNIVERSITY OF OREGON