**Restoring Connections** 

A project of: The Environmental Leadership Program University of Oregon Spring 2020



# **Materials For Today**

- Paper
- Pencil
- Coloring materials
- Your sit spot journal



https://www.cleanpng.com/png-editing-computer-icons-clip-arttext-board-5321666/preview.html

# **3rd Grade Lesson 6**

Garrett Reagan

Zoe O'Toole



Photo courtesy of Jenny Laxton

# **Meet the Teachers**









Ellie



Garrett

Zoe



#### I'm Zoe! I'll be teaching your lesson today. Thanks so much for joining us!

### **Introduce Yourself!**

- What is your name?
- What is your favorite animal from Mt. Pisgah?



Photo courtesy of Jenny Laxton

# Updates from Mt. Pisgah





Photos by Garrett Reagan



### **Introduction to the Day**

- In today's lesson, we will:
  - Share sit spot journals and ecochallenges
  - Discuss food chain!
  - Food chain activity
  - Talk about our ecochallenge



## **Ecochallenge Check-In**

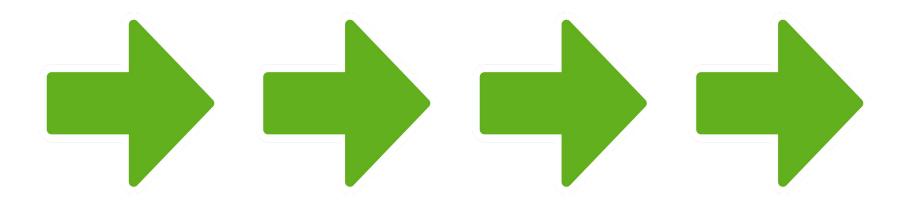
• What are some of the gifts that trees give to us?



Photo courtesy of Jenny Laxton

### **Food Chains!**

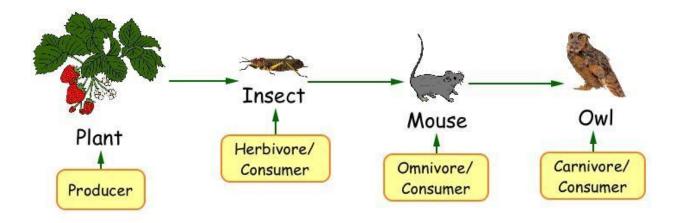
- What is a food chain?
- Can anyone give an example of a food chain?





#### **Food Chain Examples**

#### The Food Chain Of An Owl



https://www.tes.com/lessons/cgHs1lgfblsRtQ/food-chain-references

### **Map Out the Food Chain**

How could these Mt. Pisgah species be arranged into a food chain?



Restoring Connections 3rd Grade Curriculum



https://www.allaboutbirds.org/guid e/Peregrine Falcon/id



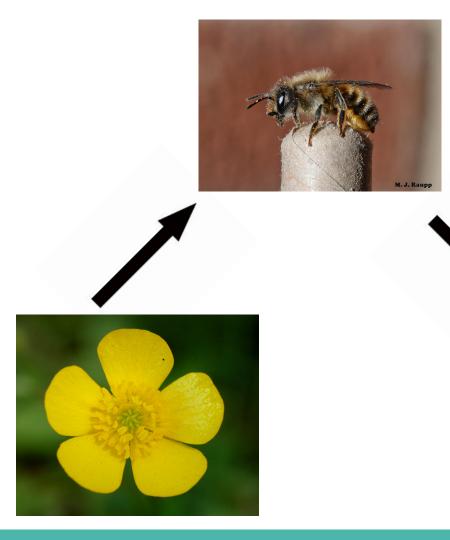
http://bugoftheweek.com/blog/2018/4/30/mason-b ee-haviors-iosmiai-spp



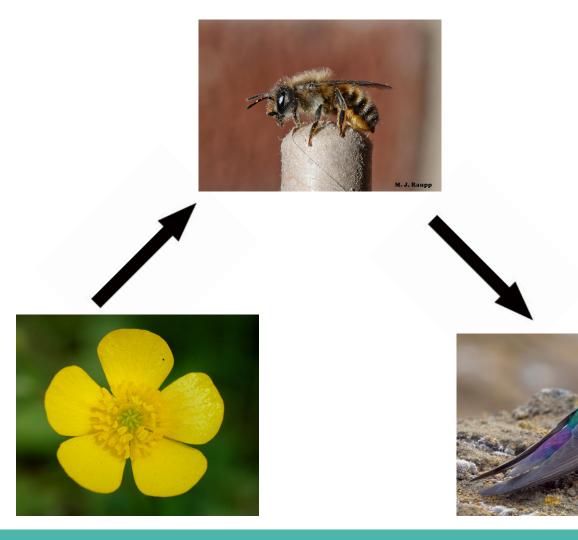
https://blog.ncascades.org/naturalist-notes/gifts-o f-spring-migrating-birds-of-the-upper-skagit/



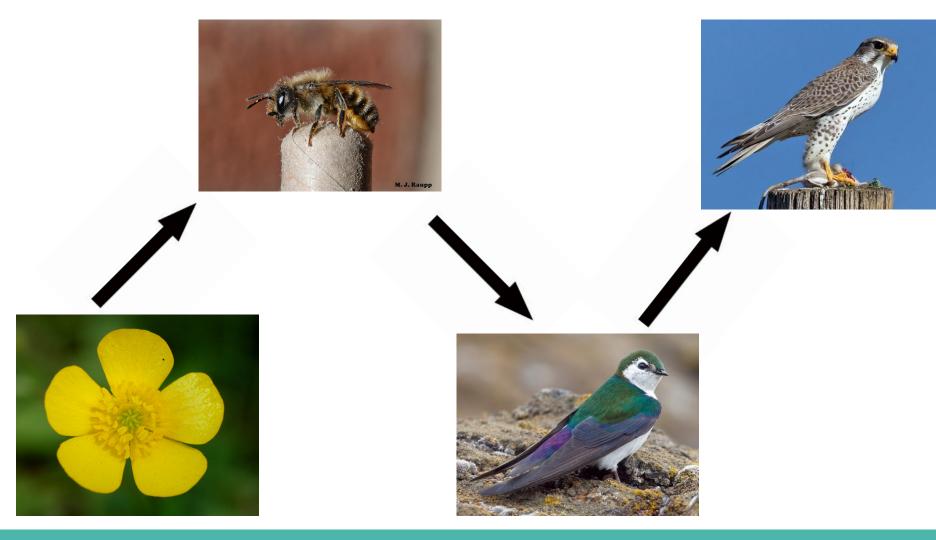






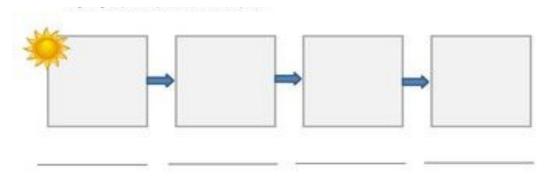






### Draw your own food chain!

- Pick a 3 to 4 species of plants and animals
- Think about how they might be arranged into a food chain
- Take 3 minutes and draw your food chain diagram on a sheet of paper.
- When time is up we will share.



# **FINAL ECO-CHALLENGE**

#### A Summer Project

### **MAIN IDEA**

Keep a nature journal!

- Each month will have a theme
- Each week will have a sub theme
- You can use a journal you already have or you can make your own out of recycled materials!

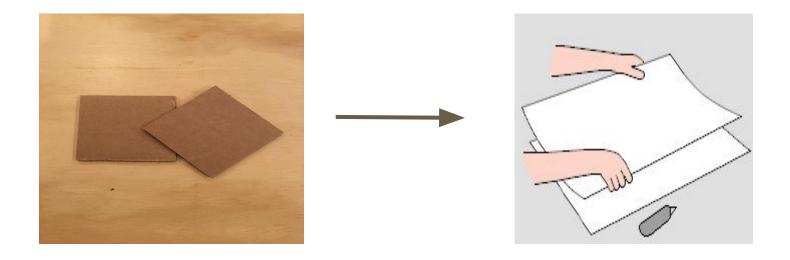


#### **STEPS FOR MAKING JOURNAL**

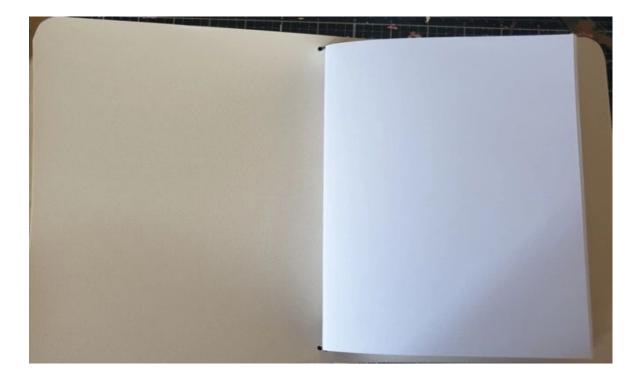
#### Step 1: Cut two pieces of cardboard into equal sizes.



#### **Step 2: Cut pieces of paper into the same size as the cardboard.**



Step 3: Arrange the cardboard and paper into a book, with the cardboard on each side of the papers like book covers.



#### **Step 4: Hole punch one side of the stack**





# Step 5: Put a piece of ribbon or string around each hole and tie it so that the book has a binding.





#### **JUNE: Observations & Senses**

Week 1: Sight Week 2: Hearing Week 3: Smell Week 4: Touch



### **JULY: Scientific Skills**

Focus on what you can do as a scientist to learn more about your environment and build your student skills.

- Week 1: Collecting A Leaf Exhibit
- Week 2: Write a Story
- Week 3: Reading Outdoors
- Week 4: Research



### **AUGUST: Action**

Each week, tell us something you do or can start doing to be a better environmental protector. Are you pulling invasive weeds? Taking shorter showers?

- Week 1: Bike & Walk
- Week 2: H2O
- Week 3: Save Electricity
- Week 4: Recycle!





#### JUNE: observe

#### JULY: be a scientist

#### AUGUST: take action







### Reflection

- What was your favorite thing that you learned during our Restoring Connections Zoom lessons?
- What activity was your favorite?
- Thank you for participating in Restoring Connections!



# Wrap-Up

The Restoring Connections Team is excited to see you all next year!



#### Thank you to our Community Partners!



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