

Restoring Connections

Spring 2020 Environmental Leadership Program University of Oregon

Sth Grade Lesson 2

Garrett Reagan Zoe O'Toole



Seasonal Rounds in the Oak Savanna



Materials For Today

- Pencil
- Paper
- Bud journal
- Colored Pencil





Meet the Teachers





Laxayam! Our names are Garrett and Zoe.

Zoe





Vine Maple

Introduce Yourself!

Ask students to introduce themselves:



- Name
- Something fun! Example:
 What's your favorite plant from Mt. Pisgah?



Introduction to the Day

- Review of Lesson
 - Sit spot check-in
 - Introduction to
 - seasonal rounds
 - Examples in oak savanna ecosystem
 - Seasonal round activity
 - Ecochallenge

Sit-Spot Journal check-in

- How are sit spot journals going?
- What was the process like for you?
- Where is your spot for observation?
- What were the things that stood out to you during your sit spot?
- What did you notice that you wouldn't normally notice?

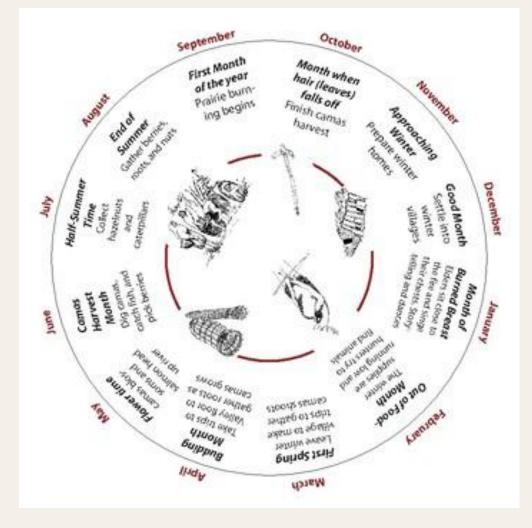






Seasonal Rounds

- 12 sections based on lunar cycle
- Different growing cycles and levels of importance



Seasonal Rounds in the Oak Savanna

- Acorns K'anawi-taqwela
 Harvested in the fall
- Camas Lakamas
 Harvested in the summer
- Fire Paya
 - Seasonal burns begin in September



Personal Monthly Traditions Activity

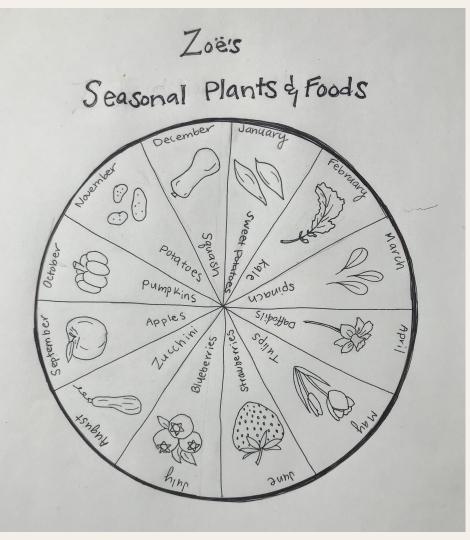
- Draw a circle or chart and divide it into 12 months.
- Label each month with something significant to you.



Personal Monthly Traditions Activity Example

Your drawing could look something like this seasonal plants and foods calendar





Ecochallenge

Sit spot



- If you can do this everyday that is encouraged!
- Take 5 minutes to lay underneath a tree and look up. What do you see? Write down observations.

Materials for next week

- Paper
- Pencil
- Colored Pencils
- Your Bud Journal
- A good attitude!



Thank you to our Community Partners!



Here for Oregon. Here for Good.

UNIVERSITY OF OREGON



Thank you for participating

See you again next week

Alqi!

